

# 2017-2018 Pacing Guide and Alignment Map

## Grade 5 (1<sup>st</sup> Quarter)

Start Date: September 11, 2017

End Date: November 13, 2017

| Days                        | Standards  | Chapters 1-3   | Vocabulary   | Assessment Opportunities  | Resources  |
|-----------------------------|--|--|--|---|--|
| <b>Chapter 1</b><br>19 Days | 5.OA.1<br>5.OA.2<br>5.NBT.1<br>5.NBT.2<br>5.NBT.5<br>5.NBT.6 | <b>Place Value, Multiplication and Expressions</b><br><br><u>Essential Question</u><br><br>How can you use place value, multiplication, and expressions to represent and solve problems? | <ul style="list-style-type: none"> <li>• Base</li> <li>• Distributive Property</li> <li>• Evaluate</li> <li>• Exponent</li> <li>• Inverse</li> <li>• Operations</li> </ul>                   | <ul style="list-style-type: none"> <li>• Show What You Know</li> <li>• Mid-Chapter Checkpoint</li> <li>• Chapter Review/Test</li> <li>• Chapter Test</li> <li>• Chapter Performance Task</li> <li>• Critical Area Performance Task</li> </ul> | <b>Alignment</b> <ul style="list-style-type: none"> <li>• EngageNY Modules 1</li> <li>• EngageNY Modules 2</li> <li>• EngageNY Modules 4</li> <li>• EngageNY Modules 6</li> <li>• Released Questions by Standard</li> </ul> <b>Websites</b> <ul style="list-style-type: none"> <li>• Thinkcentral.com</li> <li>• Engageny.org</li> </ul> |
| <b>Chapter 2</b><br>11 Days | 5.NBT.6<br>5.NF.3  | <b>Divide Whole Numbers</b><br><br><u>Essential Question</u><br><br>How can you represent and interpret data?  | <ul style="list-style-type: none"> <li>• Compatible numbers</li> <li>• Dividend</li> <li>• Divisor</li> <li>• Factors</li> <li>• Product</li> <li>• Quotient</li> <li>• Remainder</li> </ul> | <ul style="list-style-type: none"> <li>• Show What You Know</li> <li>• Mid-Chapter Checkpoint</li> <li>• Chapter Review/Test</li> <li>• Chapter Test</li> <li>• Chapter Performance Task</li> <li>• Critical Area Performance Task</li> </ul> | <b>Alignment</b> <ul style="list-style-type: none"> <li>• EngageNY Module 2</li> <li>• EngageNY Module 4</li> <li>• Released Questions by Standard</li> </ul> <b>Websites</b> <ul style="list-style-type: none"> <li>• Thinkcentral.com</li> <li>• Engageny.org</li> </ul>   |

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| <b>Chapter 3</b><br><b>14 Days</b> | 5.NBT.1<br>5.NBT.3<br>5.NBT.4<br>5.NBT.7 | <b>Add and Subtract Decimals</b><br><br><u>Essential Question</u><br><br>How can you add and subtract decimals? | <ul style="list-style-type: none"> <li>• Hundredth</li> <li>• Place Value</li> <li>• Round</li> <li>• Sequence</li> <li>• Tenth</li> <li>• Term</li> <li>• Thousandth</li> </ul> | <ul style="list-style-type: none"> <li>• Show What You Know</li> <li>• Mid-Chapter Checkpoint</li> <li>• Chapter Review/Test</li> <li>• Chapter Test</li> <li>• Chapter Performance Task</li> <li>• Critical Area Performance Task</li> </ul> | <p style="text-align: center;"><b>Alignment</b></p> <ul style="list-style-type: none"> <li>• EngageNY Module 1-2</li> <li>• EngageNY Modules 4</li> <li>• Released Questions by Standard</li> </ul> <p style="text-align: center;"><b>Websites</b></p> <ul style="list-style-type: none"> <li>• Thinkcentral.com</li> <li>• Engageny.org</li> </ul> |

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| Cluster Emphasis    | Domain                            | Cluster  | Standard    |
|---------------------|-----------------------------------|--|-------------|
| Major Clusters      | Number and Operations in Base Ten | <i>Understand the place value system.</i>  | 5.NBT.1     |
|                     |                                   |  | 5.NBT.2     |
|                     |                                   |  | 5.NBT.3     |
|                     |                                   | <i>Perform operations with multi-digit whole numbers and with decimals to hundredths.</i>                        | 5.NBT.4     |
|                     |                                   |  | 5.NBT.5 ✓   |
|                     |                                   |  | 5.NBT.6 ✓   |
|                     |                                   |  | 5.NBT.7 ✓   |
|                     | Number and Operations – Fractions | <i>Use equivalent fractions as a strategy to add and subtract fractions.</i>                                     | 5.NF.1      |
|                     |                                   |  | 5.NF.2      |
|                     |                                   | <i>Apply and extend previous understandings of multiplication and division to multiply and divide fractions.</i> | 5.NF.3      |
|                     |                                   |  | 5.NF.4      |
|                     |                                   |  | 5.NF.5      |
|                     |                                   |  | 5.NF.6 ✓    |
|                     | 5.NF.7 ✓                          |  |             |
|                     | Measurement and Data              | <i>Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition.</i> | 5.MD.3      |
| 5.MD.4              |                                   |  |             |
| 5.MD.5              |                                   |  |             |
| Supporting Clusters | Measurement and Data              | <i>Convert like measurement units within a given measurement system.</i>   | 5.MD.1      |
|                     |                                   | <i>Represent and interpret data.</i>   | 5.MD.2      |
| Additional Clusters | Operations and Algebraic Thinking | <i>Write and interpret numerical expressions.</i>  | 5.OA.1      |
|                     |                                   |  | 5.OA.2      |
|                     |                                   | <i>Analyze patterns and relationships.</i>   | 5.OA.3 Post |
|                     | Geometry                          | <i>Graph points on the coordinate plane to solve.</i>  | 5.G.1 Post  |
|                     |                                   |  | 5.G.2 Post  |
|                     |                                   | <i>Classify two-dimensional figures into categories based on their properties.</i>                               | 5.G.3       |
|                     |                                   | 5.G.4  |             |

| Cluster Emphasis  | Recommended Instructional Time | Approximate Number of Test Points |
|-------------------|--------------------------------|-----------------------------------|
| <i>Major</i>      | 65–75%                         | 70–80%                            |
| <i>Supporting</i> | 15–25%                         | 10–20%                            |
| <i>Additional</i> | 5–15%                          | 5–10%                             |

1<sup>st</sup> Quarter

✓ = Standards recommended for greater emphasis

Post = Standards recommended for instruction in May-June

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*Grade 5 (1<sup>st</sup> Quarter)*



# Mathematical Practice

- 1. Make sense of problems and persevere in solving them.**
- 2. Reason abstractly and quantitatively.**
- 3. Construct viable arguments and critique the reasoning of others.**
- 4. Model with mathematics.**
- 5. Use appropriate tools strategically.**
- 6. Attend to precision.**
- 7. Look for and make use of structure.**
- 8. Look for and express regularity in repeated reasoning.**